

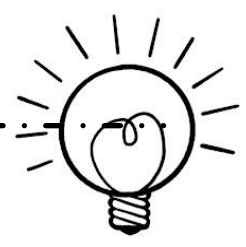
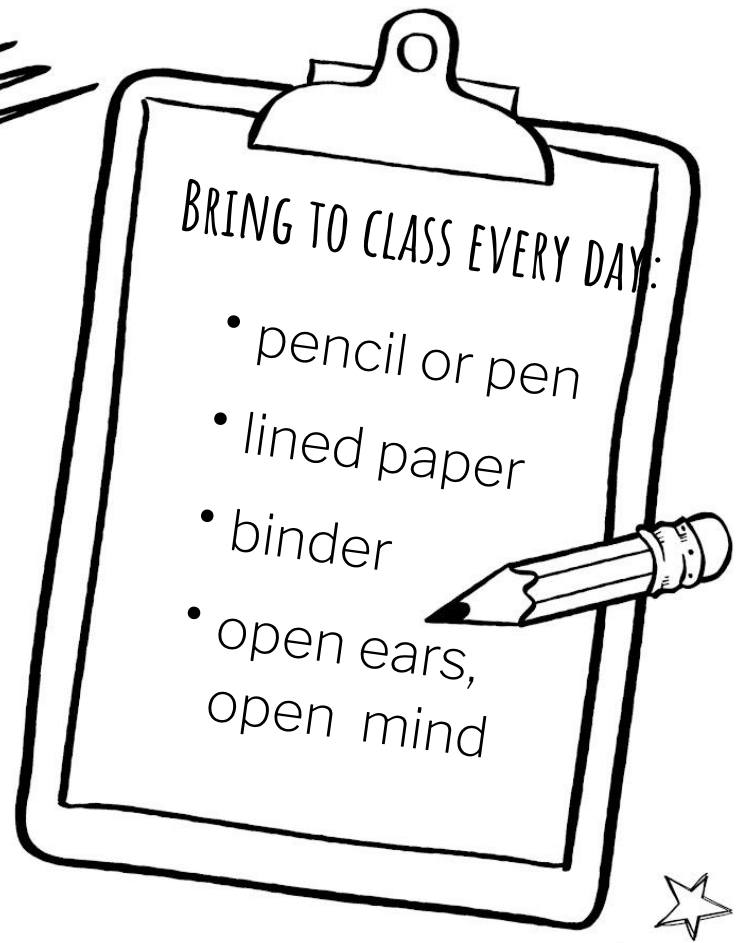


Email is best!

EMAIL: catherine.molloy@slps.org
PHONE: Email me to set up a phone appt
ROOM: 128, Collegiate School of Medicine and Bioscience

CURRICULUM & SUPPLEMENTS

- SOMOS Curriculum // Storytelling & Cultural exploration
- Locura de Marzo // Songs, Music Videos, Online activities
- Fluency Matters Comprehension-based™ readers // Novels written for language learners



10%	Semester Exam
30%	Input-based assessments (Reading/ Listening Comprehension)
30%	Output-based Assessments (Writing/ Speaking Performance)
30%	Formative assessment

GRADING

Most of your grade will be based on your performance on short, summative assessments: reading, writing, speaking, and listening.

Most activities that we do in class will be graded for completion or effort and will count toward your formative assessment grade.



A different language is a different vision of life.

- FEDERICO FELLINI



QUARTER 1

Special Person Interviews
SOMOS 1 Units 7-12

QUARTER 2

SOMOS 1 Units 13-16
Locotubre Novel

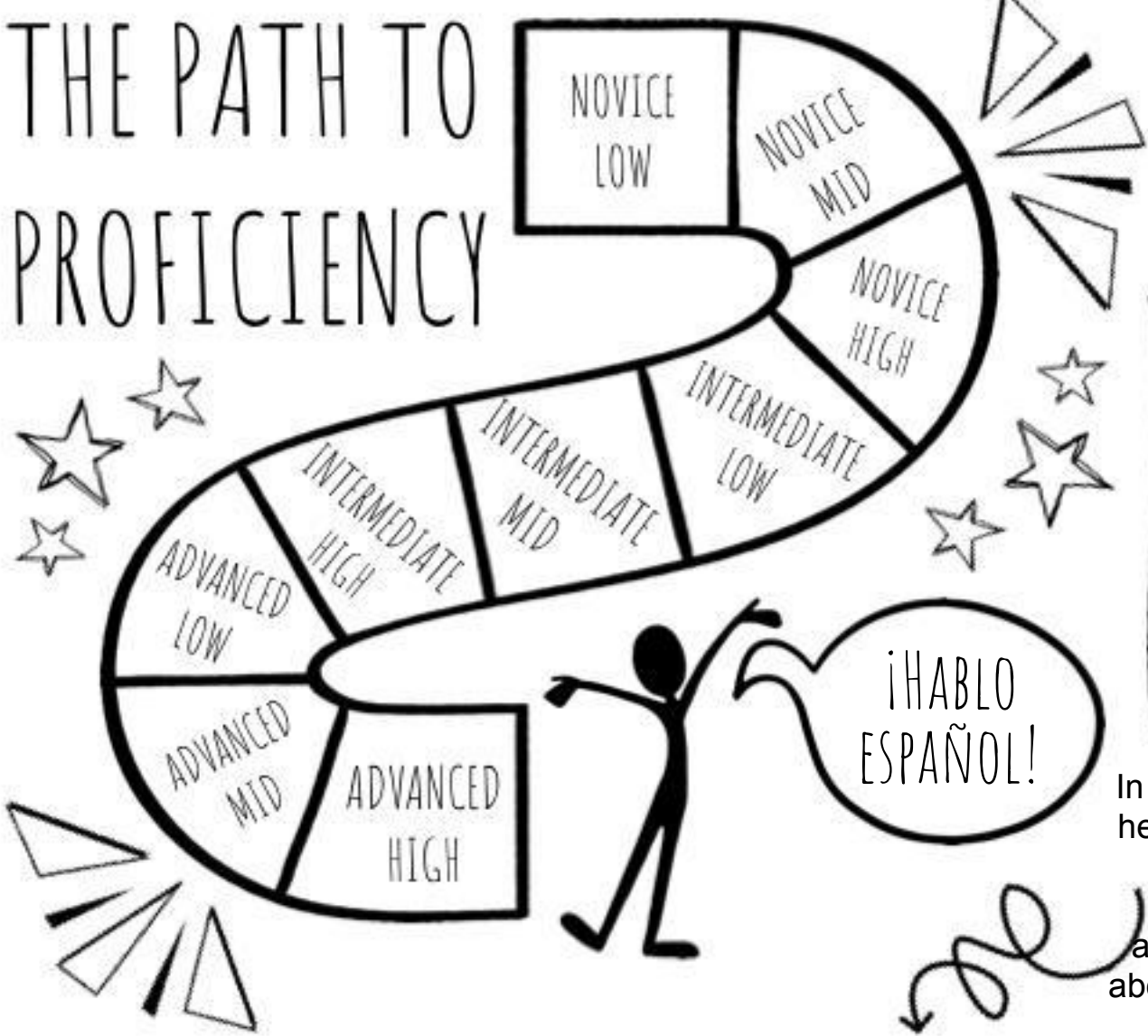
QUARTER 3

SOMOS 1 Units 17-20
Locura de Marzo

QUARTER 4

SOMOS 1 Units 21-23
Novel

THE PATH TO PROFICIENCY



As you acquire language, you become more PROFICIENT. You are able to accomplish more and more tasks, communicate about more topics, and make yourself better understood.

We become more proficient in any language through COMMUNICATION: interpreting, expressing, and negotiating the meaning of messages in the language that we are learning.

In beginning levels of Spanish, we did not focus heavily on grammar. Studies show that learning grammar explicitly in the first few years of language learning does not aid in language acquisition. This year, we will be learning more about the grammar rules and syntax of Spanish.

EXPECTATIONS

STUDENT + TEACHER

Take care of our self, each other, and our surroundings.

STUDENT

- (1) Show up to class
- (2) with materials
- (3) willing to participate.

TEACHER

- (1) Show up to class
- (2) with a plan
- (3) willing to adapt.

STUDENT

Ask questions when you don't understand.

TEACHER

Ask questions to see whether students understand & adjust teaching as needed!

We are going to work hard in class every day, and you will not have regular homework.

Stick with it.

Even after several years of language classes, most learners are only in the Intermediate range of proficiency.

HOMEWORK & MAKE UP WORK

See me as soon as you get back to find out how to make up for the communicative activities you missed!



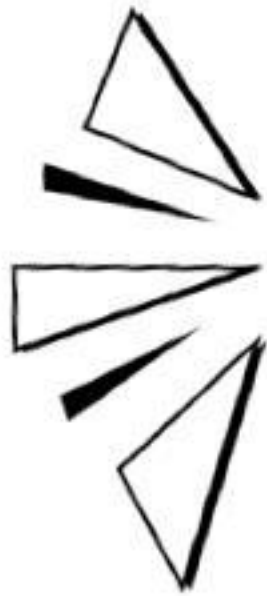
ACTIVITIES

- listen to songs
- co-create stories
- discuss our lives
- watch short films
- read current events
- play games
- listen to stories
- explore Spanish-speaking cultures

...all in Spanish!

MORE ABOUT GRADING...

On each assessment, your grade will be determined by how your performance compares to the target performance for that skill in your course.



INPUT BASED SKILLS:
INTERPRETIVE READING
& LISTENING
COPMREHENSION

OUTPUT BASED SKILLS:
PRESENTATIONAL AND
INTERPERSONAL SPEAKING
& PRESENTATIONAL AND
INTERPERSONAL WRITING



To see a detailed breakdown of all performance levels for this course in the areas of Reading and Listening (Interpretive Mode) and Speaking and Writing (Presentational Mode), please see the "Performance Targets" reference document.

Performance descriptor

What goes in the grade book

HOW IT WORKS

ADVANCED	Adv	A	100	Your performance shows confidence and demonstrates that you are already reaching for the next target.
PROFICIENT	Prof	A	95	You performed at the target level (see above) without help. You are right on track!
DEVELOPING	Dev	B	85	Your performance shows that you can do some of the things needed to hit the target, but you need a little more support to do all of them.
EMERGING	Em	C	75	You know what you are supposed to be able to do, but you need help putting the pieces together so that you can hit the target!
BEGINNING	Beg	D	65	Your performance shows that you are a bit confused and probably feeling frustrated. You need some help to get started working toward the target!
NO ATTEMPT	N/S	F	0	You have not done enough for your performance to be evaluated.

What you'll see on your paper

What it means



POLICIES & PROCEDURES

ABSENCE POLICY

Your class will spend 80+ minutes each day acquiring language (the easy way!) and you may have to spend a similar amount of time at home to make up the learning that you have missed. Check with me on your first day back to see what work needs to be made up.

TARDY POLICY

You are considered tardy to class if you are not in your seat when the bell rings. The policy will be in accordance with what is written in the Collegiate School of Medicine and Bioscience Student Handbook!.

ENTERING CLASS

These things should all be done before the bell rings:

- Take out your class binder.
- Borrow a pencil and paper, if needed.
- Sit down at your seat.
- Begin working silently on your Campanada.

LEAVING CLASS

- Return borrowed materials, if applicable
- Clear your table and floor
- Molloy special sign-offr

LATE WORK POLICY

The official CSMB policy is as follows: If an assignment is turned in late, it can be accepted for up to 80% of the original value for ONE WEEK. After one week, assignments may not be accepted. If you need an extension or there is an extenuating circumstance, please talk to me about it. (Email is best, so I remember!)

TRANSITIONS

Throughout the year, I will use several call-and-response exchanges to get your attention. I will say one thing, the whole class will say something else in response, and then everyone will be quiet with their eyes on me, ready for my instructions.

LANGUAGE USE

If the teacher asks a question in Spanish, you must answer in Spanish. If they ask a question in English, you may answer in Spanish or English. If you MUST say something in English, you must first ask, “¿En inglés, por favor?”.

EXTRA HELP

I am available at lunch and by appointment to answer any questions you have and to help you when you need it!